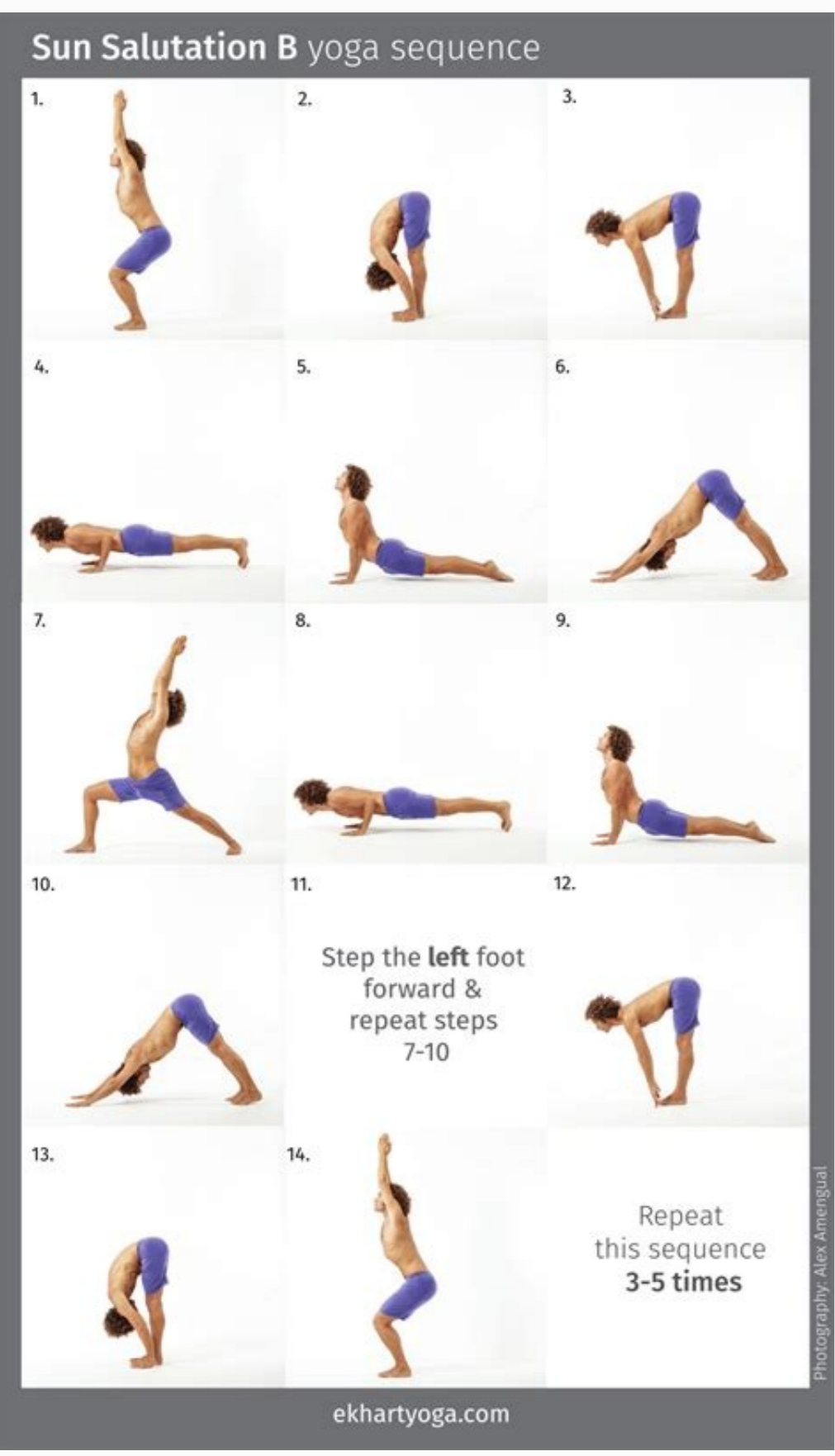
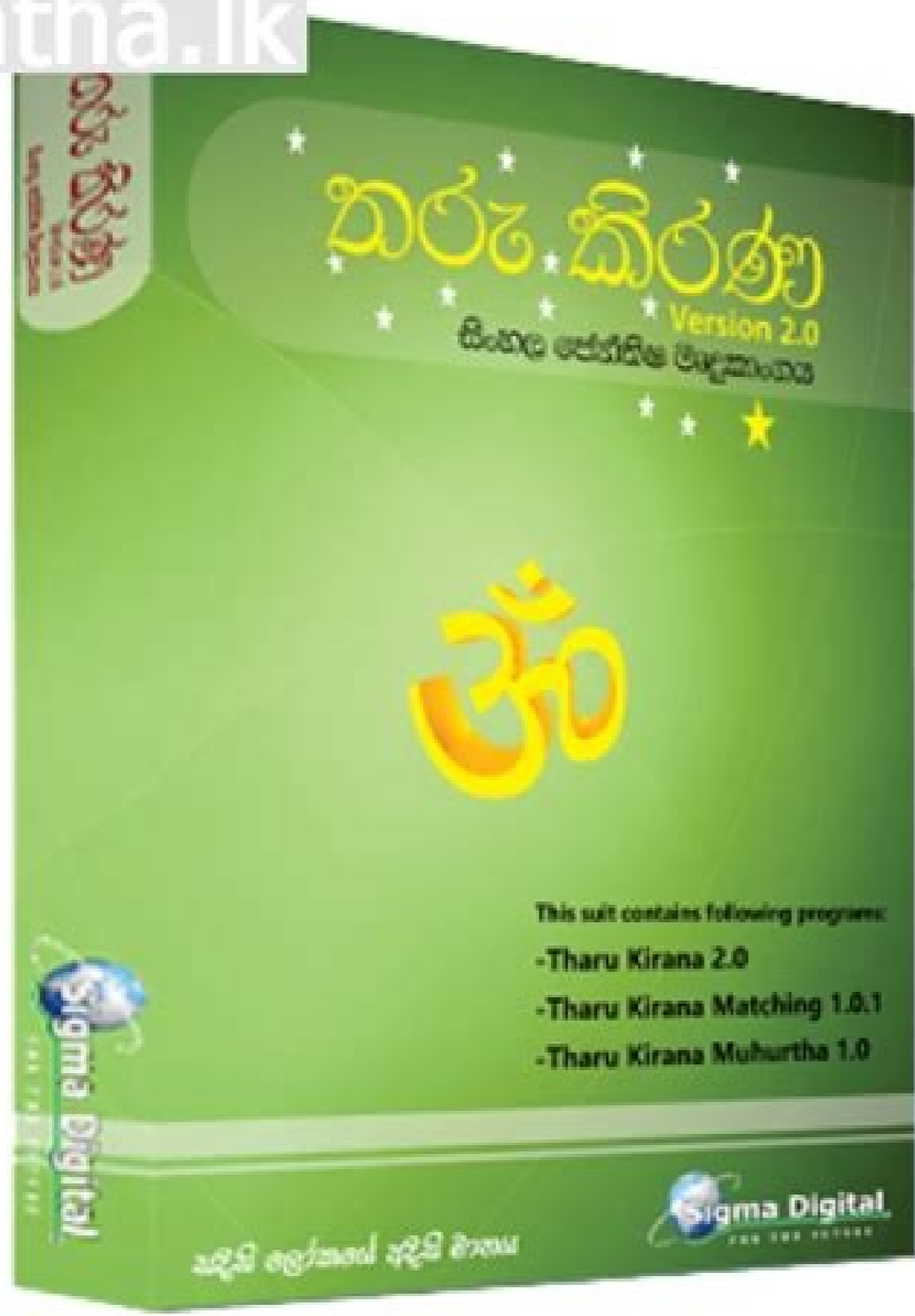


I'm not robot!



SPEECHES OF INTRODUCTION: Reducing Uncertainty - 2 Minutes Max - Do not exceed 2 minutes!

Objectives

1. To develop introductory skills, and reduce uncertainty.
2. To present and explain a variety of introductions.
3. To practice and observe speeches of introductions.
4. To learn about our classmates.
5. To practice using a visual aid.
6. To have fun!

Instructions

The class will divide into groups and prepare, organize, and deliver speeches of introduction that are 2 minutes in length. The goal is to introduce one of your classmates to our class. To help us better understand our classroom you will include a visual representation of your partner by including a visual aid in your speech.

Defining the Introduction and Introduction

You have been given assignments to fill out and bring back to class. First you will exchange assignments with a classmate/partner and I will assign. Then you will take the finished form and develop an interview schedule. You may use some of the information from the schedule to develop a list of questions (an interview schedule has the number on the number of you looking to develop a classroom in order to reduce uncertainty, and to become familiar with the interviewing process).

You will interview your classmate and be interviewed by your classmate in the next class and introduce each other to the class. The purpose of the interview is to find out pertinent and interesting information about your classmate so that you can introduce him or her to the class. Your partner will interview you for the same purpose. Since you will be conducting each other in the class, finding out about your partner's personality, major field of study, hobbies and interests, and some facts of information will be important. In addition, you will need to find out something valuable, important, or unique about that individual. Your goal is to get beyond a list of questions and provide an interesting description of your classmate. Your interview schedule will include an opening, a body with at least 10 open questions and a closing. You will record the information that you get from your interview with your classmate. You will then share the information with the class in the form of a brief but memorable presentation or another step. You will also include a visual aid in your introduction. This will be a drawing, painting, collage, or other form of visual representation of the person you will be introducing.

Sample Interview Schedule and Transcript

There is a sample interview schedule on the back of this assignment sheet. You can also find a template that you can use for this assignment as a preassignment and about you email me from your email account and you will be using this template I will email you back with the LEL when the template is available. There is a template in blackboard that you can use in blackboard that you can access and use as a template for your own interview schedule. The goal is to get you some idea and all you have to do is fill in your own information and questions.

Organizing the Information

After the interview and organizing, organize your information from the introduction, body, opening, and closing. You will be asked to describe something unique, special, or important about the individual you are introducing. Remember to include the person's name in the opening and closing sentences. You will receive a handout to help you outline your introduction of your partner. You will be preparing from an outline of your information.

Visual Aid

The visual aid you will use is dependent on your creativity and how much fun you want to have with this. You can use a drawing, a collage, a painting, a poem, an object, or anything that you feel will visually represent the person you are introducing. You don't have to be an artist-a well-dressed stick figure may work.

Delivering the Speeches of Introduction

As you practice your delivery, remember that you are asking your classmate to greet or welcome the uniqueness of your partner. You need your classmate to remember his or her name and something particular and to understand the individual-in your line of work, your energy and your enthusiasm must support these qualities. An enthusiastic introduction will make an enthusiastic response. Your enthusiasm leads you to have the attention of our classmate by being thoughtful and enthusiastic with your delivery. Most importantly, have fun introducing your classmate to the rest of our class.

